

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from largest to smallest:

1. 471/365 352/315 760/574:	6. 154/292 142/247 369/679:
2. 543/582 800/857 393/439:	7.892/817 648/524 522/433:
3. 216/217 762/734 683/687:	8. 544/955 338/602 383/684:
4. 108/306 234/588 325/976:	9.874/844 574/444 600/527:
5. 358/734 421/793 370/706: Printable #: 33712-CCSS.Math.Content.4.NF.A.2	10. 574/794 579/813 344/447:

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