



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33711

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from largest to smallest:

| | |
|------------------------------------|-------------------------------------|
| 1. 883/949 800/978 731/950: | 6. 934/983 796/903 649/758: |
| 2. 252/635 271/827 337/863: | 7. 308/542 404/598 407/608: |
| 3. 800/657 719/661 864/671: | 8. 783/697 545/421 321/261: |
| 4. 897/944 281/242 748/737: | 9. 823/851 770/834 615/765: |
| 5. 547/706 383/415 422/522: | 10. 842/637 950/753 877/708: |

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