

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from largest to smallest:

1.756/480 744/461 689/460:	6. 283/499 432/768 371/654:
2. 433/738 651/910 388/676:	7.203/741 256/825 96/353:
3. 296/382 883/957 384/443:	8.805/487 936/633 586/406:
4. 281/217 268/175 578/454:	9. 436/925 40/94 284/560:
5. 385/492 495/629 577/870:	10.740/822 464/605 592/640:

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