



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33705

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from largest to smallest:

|                                    |                                     |
|------------------------------------|-------------------------------------|
| 1. <b>484/186 815/379 579/218:</b> | 6. <b>183/236 462/706 194/299:</b>  |
| 2. <b>408/357 647/563 673/605:</b> | 7. <b>830/609 939/651 910/713:</b>  |
| 3. <b>321/240 402/313 611/552:</b> | 8. <b>589/783 308/418 254/351:</b>  |
| 4. <b>284/560 306/661 310/585:</b> | 9. <b>594/518 758/737 833/693:</b>  |
| 5. <b>673/722 112/131 640/711:</b> | 10. <b>353/328 770/804 972/901:</b> |

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