



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33703

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from largest to smallest:

1. <b>478/308 576/305 822/456:</b>	6. <b>287/204 541/444 856/612:</b>
2. <b>643/570 766/844 674/617:</b>	7. <b>454/787 318/577 449/883:</b>
3. <b>723/666 328/265 411/338:</b>	8. <b>591/515 576/537 962/847:</b>
4. <b>478/301 455/300 435/262:</b>	9. <b>175/226 551/699 271/354:</b>
5. <b>607/869 696/945 594/899:</b>	10. <b>312/270 799/819 284/296:</b>

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