



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33702

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from largest to smallest:

1. <b>738/158 594/148 529/125:</b>	6. <b>509/618 826/830 503/554:</b>
2. <b>956/867 648/560 569/614:</b>	7. <b>495/556 894/880 735/872:</b>
3. <b>103/120 987/973 669/719:</b>	8. <b>568/714 298/434 609/741:</b>
4. <b>814/867 568/490 412/402:</b>	9. <b>609/924 327/524 276/471:</b>
5. <b>770/591 342/269 313/263:</b>	10. <b>935/368 880/364 741/331:</b>

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