

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<,=):

1.	6.
482 472	949 220
[]	[]
654 706	639 175
2.	7.
223 242	882 563
[] 926 917	[] 994 603
920 917	994 003
3.	8.
147 692	898 818
144 559	800 673
4.	9.
457 467	749 712
[]	[]
182 159	800 696
5.	10.
388 494	726 703
[]	[]
94 100	575 476

Printable #: 33700-CCSS.Math.Content.4.NF.A.2

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common_core

- 1. This may be printed and reproduced by teachers, parents and students for classroom or homework usage.
- 2. It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

https://www.internet4classrooms.com/printables/common_core/math_mathematics_4th_fourth_grade/33700-CCSS.Math.Content.4.NF.A.2.htm or simply: http://i4c.xyz/yafs68ft.

Teachers may request access to an answer key for all Internet4Classrooms printable practice sheets by going here: http://i4c.xyz/n89msyv.

3. This image and data thereon may not be sold, published online or in print by anyone else.