



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33699

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<=):

<p>1.</p> <p>329 527</p> <p>--- [] ---</p> <p>707 982</p>	<p>6.</p> <p>795 560</p> <p>--- [] ---</p> <p>903 580</p>
<p>2.</p> <p>536 349</p> <p>--- [] ---</p> <p>133 95</p>	<p>7.</p> <p>476 180</p> <p>--- [] ---</p> <p>587 272</p>
<p>3.</p> <p>696 358</p> <p>--- [] ---</p> <p>670 427</p>	<p>8.</p> <p>719 543</p> <p>--- [] ---</p> <p>784 553</p>
<p>4.</p> <p>379 395</p> <p>--- [] ---</p> <p>831 833</p>	<p>9.</p> <p>131 402</p> <p>--- [] ---</p> <p>178 594</p>
<p>5.</p> <p>610 222</p> <p>--- [] ---</p> <p>956 301</p>	<p>10.</p> <p>43 171</p> <p>--- [] ---</p> <p>168 693</p>

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