

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<,=):

1.	6.
865 471	247 208
[]	[]
633 305	749 560
2.	7.
675 714	693 781
[]	[]
568 541	197 265
3.	8.
754 944	616 546
[]	[]
872 939	850 862
4.	9.
946 485	934 433 []
513 300	568 244
5.	10.
632 972	205 285
[]	[]
760 993	693 888

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