

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<,=):

1.	6.
498 275	877 410
[]	[]
762 463	504 230
2.	7.
839 808	225 493
[]	[]
226 269	411 936
3.	8.
850 560	849 158
[]	[]
311 180	520 116
4.	9.
4.	5.
845 689	838 346
[]	[]
898 685	824 278
5.	10.
	401 634
[]	[]
926 725	436 570

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