



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33695

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult ( $>$ , $<$ , $=$ ):

<p><b>1.</b></p> <p>596    998 --- [ ] ---</p> <p>316    575</p>	<p><b>6.</b></p> <p>125    176 --- [ ] ---</p> <p>385    608</p>
<p><b>2.</b></p> <p>202    289 --- [ ] ---</p> <p>293    519</p>	<p><b>7.</b></p> <p>293    208 --- [ ] ---</p> <p>781    444</p>
<p><b>3.</b></p> <p>200    258 --- [ ] ---</p> <p>813    843</p>	<p><b>8.</b></p> <p>685    567 --- [ ] ---</p> <p>938    795</p>
<p><b>4.</b></p> <p>537    610 --- [ ] ---</p> <p>660    736</p>	<p><b>9.</b></p> <p>390    554 --- [ ] ---</p> <p>430    507</p>
<p><b>5.</b></p> <p>896    209 --- [ ] ---</p> <p>679    190</p>	<p><b>10.</b></p> <p>429    256 --- [ ] ---</p> <p>657    423</p>

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