



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33694

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

| | |
|---|--|
| <p>1.</p> <p>927 731</p> <p>--- [] ---</p> <p>528 432</p> | <p>6.</p> <p>341 639</p> <p>--- [] ---</p> <p>131 207</p> |
| <p>2.</p> <p>939 743</p> <p>--- [] ---</p> <p>360 305</p> | <p>7.</p> <p>801 697</p> <p>--- [] ---</p> <p>846 753</p> |
| <p>3.</p> <p>716 568</p> <p>--- [] ---</p> <p>995 655</p> | <p>8.</p> <p>516 510</p> <p>--- [] ---</p> <p>925 871</p> |
| <p>4.</p> <p>376 510</p> <p>--- [] ---</p> <p>312 418</p> | <p>9.</p> <p>881 711</p> <p>--- [] ---</p> <p>954 672</p> |
| <p>5.</p> <p>597 897</p> <p>--- [] ---</p> <p>439 703</p> | <p>10.</p> <p>958 938</p> <p>--- [] ---</p> <p>532 443</p> |

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