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## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33692

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Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

## Compare Two Fractions with Different Numerators and Denominators -Difficult (>,<,=):

| 1.       6.         241 71       955 918        []       507 406         2.       7.         865 947       430 909        []       391 842         3.       8.         236 706       781 321        []       168 482         4.       9.         347 542       855 815        []       1. |
|---|
| [] 964 323  |
| 2.       7.         865 947       430 909   |
| 2.  865 947 [] 364 415  3.  28.  78.  88.  781 321 [] 168 482  265 102  4.  9.  |
| 865       947   |
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| 865       947   |
| [] 364 415[] 38.  236 706[] 168 482   |
| [] 364 415[] 38.  236 706[] 168 482   |
| 364 415  391 842  3.  236 706 []  168 482  391 842   8.  781 321 []  265 102   9.  347 542  |
| 3. 236 706[] 168 482  8. 781 321[] 265 102  4.  9. 855 815  |
| 236 706   |
| 236 706   |
| 236 706   |
| 236 706   |
| [ ] 168 482 [ ] 265 102  4. 9.  |
| 168       482         265       102         4.       9.         347       542         855       815   |
| <b>4. 9.</b> 347 542 855 815  |
| 347 542 855 815   |
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| 347 542 855 815   |
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| 347 542 855 815<br>[ ]  |
| 347 542 855 815 [ ]   |
| [ ]   |
|   |
| 243 374 624 646   |
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|   |
| 5. 10.  |
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| 330 126 684 680   |
| []  |
| 390 169 736 587   |
|   |
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