

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<,=):

1.	6.
372 441	777 598
[]	[ ]
679 961	945 785
2.	7.
456 408	409 387
[]	[]
242 246	704 553
3.	8.
61 357	946 977
[]	[]
130 930	666 567
	0
4.	9.
000 004	010 005
690 824 [ ]	310 835 [ ]
498 673	297 974
5.	10.
448 738	266 886
[]	[]
492 794	207 681

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