



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33690

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult ( $>$ , $<$ , $=$ ):

<p><b>1.</b></p> <p>392    307</p> <p>--- [ ] ---</p> <p>160    103</p>	<p><b>6.</b></p> <p>290    300</p> <p>--- [ ] ---</p> <p>785    970</p>
<p><b>2.</b></p> <p>383    595</p> <p>--- [ ] ---</p> <p>60    104</p>	<p><b>7.</b></p> <p>390    288</p> <p>--- [ ] ---</p> <p>220    199</p>
<p><b>3.</b></p> <p>143    695</p> <p>--- [ ] ---</p> <p>109    525</p>	<p><b>8.</b></p> <p>748    799</p> <p>--- [ ] ---</p> <p>126    168</p>
<p><b>4.</b></p> <p>597    567</p> <p>--- [ ] ---</p> <p>967    887</p>	<p><b>9.</b></p> <p>611    303</p> <p>--- [ ] ---</p> <p>891    360</p>
<p><b>5.</b></p> <p>621    542</p> <p>--- [ ] ---</p> <p>401    331</p>	<p><b>10.</b></p> <p>74    220</p> <p>--- [ ] ---</p> <p>229    571</p>

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