



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33689

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>606 979</p> <p>--- [] ---</p> <p>654 917</p>	<p>6.</p> <p>965 601</p> <p>--- [] ---</p> <p>388 205</p>
<p>2.</p> <p>694 568</p> <p>--- [] ---</p> <p>658 567</p>	<p>7.</p> <p>522 674</p> <p>--- [] ---</p> <p>773 837</p>
<p>3.</p> <p>774 413</p> <p>--- [] ---</p> <p>380 196</p>	<p>8.</p> <p>709 557</p> <p>--- [] ---</p> <p>788 721</p>
<p>4.</p> <p>817 988</p> <p>--- [] ---</p> <p>411 491</p>	<p>9.</p> <p>592 436</p> <p>--- [] ---</p> <p>773 603</p>
<p>5.</p> <p>865 745</p> <p>--- [] ---</p> <p>744 678</p>	<p>10.</p> <p>456 340</p> <p>--- [] ---</p> <p>425 395</p>

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