



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33688

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>612 378 --- [] ---</p> <p>633 348</p>	<p>6.</p> <p>634 884 --- [] ---</p> <p>397 547</p>
<p>2.</p> <p>710 226 --- [] ---</p> <p>800 289</p>	<p>7.</p> <p>473 397 --- [] ---</p> <p>249 225</p>
<p>3.</p> <p>870 567 --- [] ---</p> <p>642 499</p>	<p>8.</p> <p>618 921 --- [] ---</p> <p>456 639</p>
<p>4.</p> <p>823 870 --- [] ---</p> <p>731 770</p>	<p>9.</p> <p>397 537 --- [] ---</p> <p>570 851</p>
<p>5.</p> <p>930 730 --- [] ---</p> <p>485 327</p>	<p>10.</p> <p>400 366 --- [] ---</p> <p>868 664</p>

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