



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33687

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<=):

<p>1.</p> <p>524 585</p> <p>--- [] ---</p> <p>292 349</p>	<p>6.</p> <p>567 684</p> <p>--- [] ---</p> <p>594 835</p>
<p>2.</p> <p>852 740</p> <p>--- [] ---</p> <p>792 583</p>	<p>7.</p> <p>930 946</p> <p>--- [] ---</p> <p>540 547</p>
<p>3.</p> <p>188 577</p> <p>--- [] ---</p> <p>287 724</p>	<p>8.</p> <p>776 927</p> <p>--- [] ---</p> <p>708 825</p>
<p>4.</p> <p>259 181</p> <p>--- [] ---</p> <p>416 241</p>	<p>9.</p> <p>331 62</p> <p>--- [] ---</p> <p>694 117</p>
<p>5.</p> <p>961 950</p> <p>--- [] ---</p> <p>407 362</p>	<p>10.</p> <p>304 851</p> <p>--- [] ---</p> <p>336 826</p>

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