



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33686

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<=):

<p>1.</p> <p>634 775</p> <p>--- [] ---</p> <p>569 568</p>	<p>6.</p> <p>997 598</p> <p>--- [] ---</p> <p>819 549</p>
<p>2.</p> <p>250 377</p> <p>--- [] ---</p> <p>708 990</p>	<p>7.</p> <p>301 651</p> <p>--- [] ---</p> <p>177 421</p>
<p>3.</p> <p>505 194</p> <p>--- [] ---</p> <p>647 290</p>	<p>8.</p> <p>63 969</p> <p>--- [] ---</p> <p>41 715</p>
<p>4.</p> <p>413 818</p> <p>--- [] ---</p> <p>471 915</p>	<p>9.</p> <p>824 552</p> <p>--- [] ---</p> <p>149 110</p>
<p>5.</p> <p>578 621</p> <p>--- [] ---</p> <p>891 828</p>	<p>10.</p> <p>995 521</p> <p>--- [] ---</p> <p>94 41</p>

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