



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33685

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>232 335 --- [] ---</p> <p>551 649</p>	<p>6.</p> <p>988 419 --- [] ---</p> <p>382 165</p>
<p>2.</p> <p>229 643 --- [] ---</p> <p>197 494</p>	<p>7.</p> <p>972 703 --- [] ---</p> <p>636 457</p>
<p>3.</p> <p>204 129 --- [] ---</p> <p>908 512</p>	<p>8.</p> <p>655 787 --- [] ---</p> <p>735 734</p>
<p>4.</p> <p>352 239 --- [] ---</p> <p>400 272</p>	<p>9.</p> <p>741 175 --- [] ---</p> <p>815 229</p>
<p>5.</p> <p>754 535 --- [] ---</p> <p>884 659</p>	<p>10.</p> <p>502 666 --- [] ---</p> <p>729 853</p>

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