



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33683

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<=):

<p>1.</p> <p>612 841</p> <p>--- [] ---</p> <p>512 821</p>	<p>6.</p> <p>303 693</p> <p>--- [] ---</p> <p>114 240</p>
<p>2.</p> <p>484 471</p> <p>--- [] ---</p> <p>995 923</p>	<p>7.</p> <p>781 643</p> <p>--- [] ---</p> <p>567 520</p>
<p>3.</p> <p>971 812</p> <p>--- [] ---</p> <p>882 766</p>	<p>8.</p> <p>466 874</p> <p>--- [] ---</p> <p>615 997</p>
<p>4.</p> <p>200 518</p> <p>--- [] ---</p> <p>229 527</p>	<p>9.</p> <p>663 661</p> <p>--- [] ---</p> <p>864 975</p>
<p>5.</p> <p>855 148</p> <p>--- [] ---</p> <p>548 117</p>	<p>10.</p> <p>929 837</p> <p>--- [] ---</p> <p>933 677</p>

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