

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<,=):

612 = 841 $303 = 693$ $- [] -1] 512 = 821$ $7.$ $7.$ $781 = 643$ $- [] -57 = 520$ $7.$ 766 $8.$ $466 = 874$ $- [] 615 = 997$ $4.$ $9.$ $220 = 527$ $663 = 661$ $-1] 663 = 661$ $-615 = 997$ $663 = 661$ $-1] -663 = 661$ $-1] -663 = 661$ $-1] -663 = 661$ $-1] -663 = 661$ $-1] -1] 5.$ $10.$ $855 = 148$ $929 = 837$ $-1] -1] -$		
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