



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33682

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>92 506</p> <p>--- [] ---</p> <p>94 477</p>	<p>6.</p> <p>711 842</p> <p>--- [] ---</p> <p>990 957</p>
<p>2.</p> <p>416 898</p> <p>--- [] ---</p> <p>400 911</p>	<p>7.</p> <p>851 907</p> <p>--- [] ---</p> <p>498 528</p>
<p>3.</p> <p>910 588</p> <p>--- [] ---</p> <p>829 474</p>	<p>8.</p> <p>679 632</p> <p>--- [] ---</p> <p>399 355</p>
<p>4.</p> <p>728 800</p> <p>--- [] ---</p> <p>527 600</p>	<p>9.</p> <p>202 235</p> <p>--- [] ---</p> <p>589 659</p>
<p>5.</p> <p>757 245</p> <p>--- [] ---</p> <p>747 272</p>	<p>10.</p> <p>439 500</p> <p>--- [] ---</p> <p>817 958</p>

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