



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33681

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>196 974</p> <p>--- [] ---</p> <p>230 979</p>	<p>6.</p> <p>655 914</p> <p>--- [] ---</p> <p>266 366</p>
<p>2.</p> <p>789 637</p> <p>--- [] ---</p> <p>965 685</p>	<p>7.</p> <p>20 5</p> <p>--- [] ---</p> <p>699 158</p>
<p>3.</p> <p>935 645</p> <p>--- [] ---</p> <p>945 711</p>	<p>8.</p> <p>206 170</p> <p>--- [] ---</p> <p>381 271</p>
<p>4.</p> <p>710 814</p> <p>--- [] ---</p> <p>597 645</p>	<p>9.</p> <p>414 160</p> <p>--- [] ---</p> <p>200 70</p>
<p>5.</p> <p>672 781</p> <p>--- [] ---</p> <p>530 624</p>	<p>10.</p> <p>546 418</p> <p>--- [] ---</p> <p>850 776</p>

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