



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33678

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult ( $>$ , $<$ , $=$ ):

<p><b>1.</b></p> <p>931    942</p> <p>--- [ ] ---</p> <p>143    116</p>	<p><b>6.</b></p> <p>947    993</p> <p>--- [ ] ---</p> <p>533    671</p>
<p><b>2.</b></p> <p>688    349</p> <p>--- [ ] ---</p> <p>379    158</p>	<p><b>7.</b></p> <p>955    906</p> <p>--- [ ] ---</p> <p>694    816</p>
<p><b>3.</b></p> <p>101    223</p> <p>--- [ ] ---</p> <p>127    279</p>	<p><b>8.</b></p> <p>670    169</p> <p>--- [ ] ---</p> <p>453    134</p>
<p><b>4.</b></p> <p>88    160</p> <p>--- [ ] ---</p> <p>373    724</p>	<p><b>9.</b></p> <p>550    736</p> <p>--- [ ] ---</p> <p>637    727</p>
<p><b>5.</b></p> <p>129    201</p> <p>--- [ ] ---</p> <p>311    434</p>	<p><b>10.</b></p> <p>142    768</p> <p>--- [ ] ---</p> <p>106    692</p>

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