



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33677

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<=):

<p><b>1.</b></p> <p>449    384 --- [ ] ---</p> <p>877    603</p>	<p><b>6.</b></p> <p>563    884 --- [ ] ---</p> <p>492    898</p>
<p><b>2.</b></p> <p>303    310 --- [ ] ---</p> <p>860    804</p>	<p><b>7.</b></p> <p>957    723 --- [ ] ---</p> <p>857    521</p>
<p><b>3.</b></p> <p>301    578 --- [ ] ---</p> <p>467    809</p>	<p><b>8.</b></p> <p>607    349 --- [ ] ---</p> <p>420    300</p>
<p><b>4.</b></p> <p>171    122 --- [ ] ---</p> <p>911    741</p>	<p><b>9.</b></p> <p>648    626 --- [ ] ---</p> <p>869    832</p>
<p><b>5.</b></p> <p>616    721 --- [ ] ---</p> <p>991    961</p>	<p><b>10.</b></p> <p>210    824 --- [ ] ---</p> <p>187    906</p>

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