

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<,=):

1.	6.
566 743	796 730
[]	[]
534 871	705 765
2.	7.
432 644	133 367
[]	[]
672 958	409 929
3.	8.
385 828	802 522
[]	[]
432 821	925 591
4.	9.
954 853	279 228
901 761	464 377
5.	10.
379 349	678 506
[]	[]
722 645	733 618

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