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CCSS.Math.Content.4.NF.A.2 - Worksheet #33675

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Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

## Compare Two Fractions with Different Numerators and Denominators -Difficult (>,<,=):

1.	6.
373 354	466 344
[ ]	[ ]
493 377	961 698
2.	7.
521 707	896 715
	[ ]
411 611	510 427
	0
3.	8.
620 414	732 731
[]	[ ]
637 436	670 629
4.	9.
<del>*</del>	J.
644 454	429 638
[ ]	
801 652	650 805
5.	10.
535 593	919 549
[]	[ ]
763 694	981 519
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