



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33674

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>65 626</p> <p>--- [] ---</p> <p>38 405</p>	<p>6.</p> <p>396 842</p> <p>--- [] ---</p> <p>355 756</p>
<p>2.</p> <p>663 550</p> <p>--- [] ---</p> <p>712 494</p>	<p>7.</p> <p>244 701</p> <p>--- [] ---</p> <p>75 205</p>
<p>3.</p> <p>779 248</p> <p>--- [] ---</p> <p>249 89</p>	<p>8.</p> <p>416 351</p> <p>--- [] ---</p> <p>970 727</p>
<p>4.</p> <p>894 798</p> <p>--- [] ---</p> <p>604 560</p>	<p>9.</p> <p>515 612</p> <p>--- [] ---</p> <p>538 682</p>
<p>5.</p> <p>359 218</p> <p>--- [] ---</p> <p>595 387</p>	<p>10.</p> <p>506 100</p> <p>--- [] ---</p> <p>705 158</p>

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