



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33673

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<=):

<p><b>1.</b></p> <p>936    336 --- [ ] ---</p> <p>982    352</p>	<p><b>6.</b></p> <p>279    546 --- [ ] ---</p> <p>349    589</p>
<p><b>2.</b></p> <p>478    214 --- [ ] ---</p> <p>826    313</p>	<p><b>7.</b></p> <p>156    235 --- [ ] ---</p> <p>423    553</p>
<p><b>3.</b></p> <p>395    210 --- [ ] ---</p> <p>996    586</p>	<p><b>8.</b></p> <p>974    864 --- [ ] ---</p> <p>669    503</p>
<p><b>4.</b></p> <p>679    557 --- [ ] ---</p> <p>712    486</p>	<p><b>9.</b></p> <p>804    813 --- [ ] ---</p> <p>215    210</p>
<p><b>5.</b></p> <p>100    190 --- [ ] ---</p> <p>517    892</p>	<p><b>10.</b></p> <p>867    881 --- [ ] ---</p> <p>512    503</p>

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