



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33672

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<=):

<p>1.</p> <p>445 346 --- [] ---</p> <p>519 332</p>	<p>6.</p> <p>789 597 --- [] ---</p> <p>848 595</p>
<p>2.</p> <p>510 735 --- [] ---</p> <p>616 773</p>	<p>7.</p> <p>388 461 --- [] ---</p> <p>660 913</p>
<p>3.</p> <p>263 255 --- [] ---</p> <p>969 773</p>	<p>8.</p> <p>431 434 --- [] ---</p> <p>673 773</p>
<p>4.</p> <p>810 541 --- [] ---</p> <p>561 325</p>	<p>9.</p> <p>827 686 --- [] ---</p> <p>969 850</p>
<p>5.</p> <p>405 676 --- [] ---</p> <p>292 411</p>	<p>10.</p> <p>727 585 --- [] ---</p> <p>735 646</p>

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