



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33671

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>808 522</p> <p>--- [] ---</p> <p>585 449</p>	<p>6.</p> <p>562 565</p> <p>--- [] ---</p> <p>59 64</p>
<p>2.</p> <p>192 341</p> <p>--- [] ---</p> <p>263 455</p>	<p>7.</p> <p>581 906</p> <p>--- [] ---</p> <p>636 917</p>
<p>3.</p> <p>645 766</p> <p>--- [] ---</p> <p>640 753</p>	<p>8.</p> <p>106 441</p> <p>--- [] ---</p> <p>108 367</p>
<p>4.</p> <p>180 230</p> <p>--- [] ---</p> <p>133 170</p>	<p>9.</p> <p>735 394</p> <p>--- [] ---</p> <p>439 289</p>
<p>5.</p> <p>243 183</p> <p>--- [] ---</p> <p>619 499</p>	<p>10.</p> <p>386 445</p> <p>--- [] ---</p> <p>714 719</p>

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