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## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33670

Name:			

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

## Compare Two Fractions with Different Numerators and Denominators -Difficult (>,<,=):

1.	6.
969 466	706 112
	[]
995 422	374 65
2.	7.
859 392	319 731
[]	[ ]
765 410	294 734
3.	8.
762 560	87 98
762   560   [ ]	87   98   [ ]
262 197	782 728
202 137	762 720
4.	9.
<del>*</del>	9.
386 235	778 492
[ ]	
660 357	946 485
5.	10.
840 832	807 862
[ ] 745 965	[ ]
745 865	563 585
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