



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33669

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>344 273</p> <p>--- [] ---</p> <p>901 809</p>	<p>6.</p> <p>703 586</p> <p>--- [] ---</p> <p>857 706</p>
<p>2.</p> <p>456 415</p> <p>--- [] ---</p> <p>732 695</p>	<p>7.</p> <p>312 170</p> <p>--- [] ---</p> <p>978 438</p>
<p>3.</p> <p>119 207</p> <p>--- [] ---</p> <p>369 600</p>	<p>8.</p> <p>645 484</p> <p>--- [] ---</p> <p>746 592</p>
<p>4.</p> <p>792 981</p> <p>--- [] ---</p> <p>200 293</p>	<p>9.</p> <p>379 538</p> <p>--- [] ---</p> <p>131 154</p>
<p>5.</p> <p>987 712</p> <p>--- [] ---</p> <p>897 759</p>	<p>10.</p> <p>452 377</p> <p>--- [] ---</p> <p>299 242</p>

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