

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<,=):

1.	6.
775 615	870 928
[]	[]
625 597	821 963
2.	7.
587 766	353 663
[]	[]
291 363	612 928
3.	8.
888 415	541 719
[]	[]
747 317	311 397
4.	9.
864 527	423 522
878 615	285 404
5.	10.
766 889	569 579
	[]
[] 564 620	907 872

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