



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33667

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>431 742</p> <p>--- [] ---</p> <p>460 811</p>	<p>6.</p> <p>828 669</p> <p>--- [] ---</p> <p>651 587</p>
<p>2.</p> <p>388 517</p> <p>--- [] ---</p> <p>203 218</p>	<p>7.</p> <p>422 468</p> <p>--- [] ---</p> <p>504 460</p>
<p>3.</p> <p>881 665</p> <p>--- [] ---</p> <p>886 807</p>	<p>8.</p> <p>951 309</p> <p>--- [] ---</p> <p>415 111</p>
<p>4.</p> <p>399 138</p> <p>--- [] ---</p> <p>754 215</p>	<p>9.</p> <p>168 151</p> <p>--- [] ---</p> <p>250 223</p>
<p>5.</p> <p>201 709</p> <p>--- [] ---</p> <p>170 589</p>	<p>10.</p> <p>93 158</p> <p>--- [] ---</p> <p>579 801</p>

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