



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33665

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<=):

<p>1.</p> <p>260 359 --- [] ---</p> <p>666 756</p>	<p>6.</p> <p>711 580 --- [] ---</p> <p>887 625</p>
<p>2.</p> <p>705 746 --- [] ---</p> <p>647 576</p>	<p>7.</p> <p>728 606 --- [] ---</p> <p>842 651</p>
<p>3.</p> <p>913 526 --- [] ---</p> <p>976 450</p>	<p>8.</p> <p>887 839 --- [] ---</p> <p>660 533</p>
<p>4.</p> <p>832 223 --- [] ---</p> <p>291 72</p>	<p>9.</p> <p>633 566 --- [] ---</p> <p>977 819</p>
<p>5.</p> <p>540 504 --- [] ---</p> <p>869 953</p>	<p>10.</p> <p>945 944 --- [] ---</p> <p>663 579</p>

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