

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<,=):

1.	6.
	909 794
394 710 [ ]	[]
257 463	645 625
237 403	
2.	7.
	371 316
88 233	[]
138 446	608 448
	000 ++0
3.	8.
745 843	610 820
[]	[]
635 833	128 199
4.	9.
765 _ 571	450 213
[ ]	[ ]
484 429	802 374
5.	10.
229 211	409 391
[]	[]
599 612	608 515

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