



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33663

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult ( $>$ , $<$ , $=$ ):

<p><b>1.</b></p> <p>491    600</p> <p>--- [ ] ---</p> <p>249    296</p>	<p><b>6.</b></p> <p>657    761</p> <p>--- [ ] ---</p> <p>643    709</p>
<p><b>2.</b></p> <p>276    596</p> <p>--- [ ] ---</p> <p>299    555</p>	<p><b>7.</b></p> <p>776    723</p> <p>--- [ ] ---</p> <p>534    434</p>
<p><b>3.</b></p> <p>873    871</p> <p>--- [ ] ---</p> <p>693    726</p>	<p><b>8.</b></p> <p>876    737</p> <p>--- [ ] ---</p> <p>904    653</p>
<p><b>4.</b></p> <p>674    623</p> <p>--- [ ] ---</p> <p>711    644</p>	<p><b>9.</b></p> <p>614    229</p> <p>--- [ ] ---</p> <p>540    179</p>
<p><b>5.</b></p> <p>646    535</p> <p>--- [ ] ---</p> <p>662    589</p>	<p><b>10.</b></p> <p>824    382</p> <p>--- [ ] ---</p> <p>753    286</p>

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