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Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33662

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Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Compare Two Fractions with Different Numerators and Denominators -Difficult (>,<,=):

1.	6.
475 692	675 510
[]	[]
358 536	184 172
2.	7.
407 106	938 561
[]	[]
956 303	568 335
3.	8.
377 609	359 186
[]	[]
397 784	630 407
4.	9.
649 613	544 625
[]	[]
752 841	797 910
5	10.
5.	
676 870	723 133
[]	[]
564 675	814 143
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