



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33661

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<=):

<p>1.</p> <p>320 481 --- [] ---</p> <p>217 397</p>	<p>6.</p> <p>132 80 --- [] ---</p> <p>689 350</p>
<p>2.</p> <p>682 493 --- [] ---</p> <p>549 347</p>	<p>7.</p> <p>361 382 --- [] ---</p> <p>722 745</p>
<p>3.</p> <p>732 241 --- [] ---</p> <p>816 325</p>	<p>8.</p> <p>271 403 --- [] ---</p> <p>156 226</p>
<p>4.</p> <p>799 243 --- [] ---</p> <p>852 292</p>	<p>9.</p> <p>949 967 --- [] ---</p> <p>688 764</p>
<p>5.</p> <p>601 872 --- [] ---</p> <p>491 571</p>	<p>10.</p> <p>266 180 --- [] ---</p> <p>697 537</p>

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