



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33660

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>857 380</p> <p>--- [] ---</p> <p>400 207</p>	<p>6.</p> <p>973 542</p> <p>--- [] ---</p> <p>458 221</p>
<p>2.</p> <p>266 812</p> <p>--- [] ---</p> <p>90 268</p>	<p>7.</p> <p>179 533</p> <p>--- [] ---</p> <p>169 453</p>
<p>3.</p> <p>564 692</p> <p>--- [] ---</p> <p>750 953</p>	<p>8.</p> <p>716 281</p> <p>--- [] ---</p> <p>436 187</p>
<p>4.</p> <p>150 635</p> <p>--- [] ---</p> <p>166 573</p>	<p>9.</p> <p>742 975</p> <p>--- [] ---</p> <p>147 237</p>
<p>5.</p> <p>357 299</p> <p>--- [] ---</p> <p>522 508</p>	<p>10.</p> <p>361 100</p> <p>--- [] ---</p> <p>317 104</p>

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