



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33659

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>764 98 --- [] ---</p> <p>873 111</p>	<p>6.</p> <p>762 797 --- [] ---</p> <p>686 591</p>
<p>2.</p> <p>547 325 --- [] ---</p> <p>259 159</p>	<p>7.</p> <p>437 277 --- [] ---</p> <p>649 464</p>
<p>3.</p> <p>596 397 --- [] ---</p> <p>469 382</p>	<p>8.</p> <p>439 729 --- [] ---</p> <p>303 621</p>
<p>4.</p> <p>441 246 --- [] ---</p> <p>595 397</p>	<p>9.</p> <p>713 456 --- [] ---</p> <p>419 268</p>
<p>5.</p> <p>470 349 --- [] ---</p> <p>685 587</p>	<p>10.</p> <p>349 885 --- [] ---</p> <p>413 883</p>

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