



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33658

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>979 708 --- [] ---</p> <p>896 672</p>	<p>6.</p> <p>998 850 --- [] ---</p> <p>732 621</p>
<p>2.</p> <p>536 304 --- [] ---</p> <p>465 260</p>	<p>7.</p> <p>731 487 --- [] ---</p> <p>991 633</p>
<p>3.</p> <p>245 288 --- [] ---</p> <p>915 885</p>	<p>8.</p> <p>442 595 --- [] ---</p> <p>653 974</p>
<p>4.</p> <p>825 782 --- [] ---</p> <p>674 727</p>	<p>9.</p> <p>376 274 --- [] ---</p> <p>597 371</p>
<p>5.</p> <p>793 343 --- [] ---</p> <p>704 330</p>	<p>10.</p> <p>610 460 --- [] ---</p> <p>384 332</p>

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