



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33657

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>186 734 --- [] --- 116 532</p>	<p>6.</p> <p>192 683 --- [] --- 306 901</p>
<p>2.</p> <p>538 576 --- [] --- 823 720</p>	<p>7.</p> <p>387 171 --- [] --- 609 324</p>
<p>3.</p> <p>910 233 --- [] --- 316 89</p>	<p>8.</p> <p>488 704 --- [] --- 45 77</p>
<p>4.</p> <p>933 703 --- [] --- 485 321</p>	<p>9.</p> <p>621 859 --- [] --- 716 873</p>
<p>5.</p> <p>570 714 --- [] --- 745 982</p>	<p>10.</p> <p>790 368 --- [] --- 744 280</p>

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