



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33655

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult ( $>$ , $<$ , $=$ ):

<p><b>1.</b></p> <p>362    626</p> <p>--- [ ] ---</p> <p>392    843</p>	<p><b>6.</b></p> <p>602    595</p> <p>--- [ ] ---</p> <p>616    644</p>
<p><b>2.</b></p> <p>501    919</p> <p>--- [ ] ---</p> <p>532    810</p>	<p><b>7.</b></p> <p>335    681</p> <p>--- [ ] ---</p> <p>482    995</p>
<p><b>3.</b></p> <p>688    574</p> <p>--- [ ] ---</p> <p>690    588</p>	<p><b>8.</b></p> <p>544    546</p> <p>--- [ ] ---</p> <p>60    59</p>
<p><b>4.</b></p> <p>472    362</p> <p>--- [ ] ---</p> <p>253    161</p>	<p><b>9.</b></p> <p>570    80</p> <p>--- [ ] ---</p> <p>959    135</p>
<p><b>5.</b></p> <p>936    942</p> <p>--- [ ] ---</p> <p>747    802</p>	<p><b>10.</b></p> <p>444    955</p> <p>--- [ ] ---</p> <p>561    987</p>

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