



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33654

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult ( $>$ , $<$ , $=$ ):

<p><b>1.</b></p> <p>53    131</p> <p>--- [ ] ---</p> <p>348    958</p>	<p><b>6.</b></p> <p>613    327</p> <p>--- [ ] ---</p> <p>955    433</p>
<p><b>2.</b></p> <p>719    476</p> <p>--- [ ] ---</p> <p>144    110</p>	<p><b>7.</b></p> <p>547    148</p> <p>--- [ ] ---</p> <p>859    195</p>
<p><b>3.</b></p> <p>806    933</p> <p>--- [ ] ---</p> <p>404    414</p>	<p><b>8.</b></p> <p>798    810</p> <p>--- [ ] ---</p> <p>416    462</p>
<p><b>4.</b></p> <p>199    425</p> <p>--- [ ] ---</p> <p>439    917</p>	<p><b>9.</b></p> <p>482    899</p> <p>--- [ ] ---</p> <p>586    927</p>
<p><b>5.</b></p> <p>780    403</p> <p>--- [ ] ---</p> <p>457    222</p>	<p><b>10.</b></p> <p>879    640</p> <p>--- [ ] ---</p> <p>330    290</p>

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