



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33653

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Numerators and Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>571 328 --- [] ---</p> <p>563 368</p>	<p>6.</p> <p>787 733 --- [] ---</p> <p>759 675</p>
<p>2.</p> <p>256 470 --- [] ---</p> <p>556 889</p>	<p>7.</p> <p>480 346 --- [] ---</p> <p>558 342</p>
<p>3.</p> <p>189 364 --- [] ---</p> <p>229 445</p>	<p>8.</p> <p>168 936 --- [] ---</p> <p>143 761</p>
<p>4.</p> <p>235 757 --- [] ---</p> <p>159 494</p>	<p>9.</p> <p>844 898 --- [] ---</p> <p>955 822</p>
<p>5.</p> <p>887 724 --- [] ---</p> <p>849 721</p>	<p>10.</p> <p>764 913 --- [] ---</p> <p>336 400</p>

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