



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33652

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<=):

<p><b>1.</b></p> <p>114    123 --- [ ] ---</p> <p>761    983</p>	<p><b>6.</b></p> <p>889    543 --- [ ] ---</p> <p>350    228</p>
<p><b>2.</b></p> <p>764    855 --- [ ] ---</p> <p>505    675</p>	<p><b>7.</b></p> <p>416    546 --- [ ] ---</p> <p>895    978</p>
<p><b>3.</b></p> <p>567    571 --- [ ] ---</p> <p>899    858</p>	<p><b>8.</b></p> <p>27    21 --- [ ] ---</p> <p>699    443</p>
<p><b>4.</b></p> <p>909    943 --- [ ] ---</p> <p>715    674</p>	<p><b>9.</b></p> <p>275    579 --- [ ] ---</p> <p>447    840</p>
<p><b>5.</b></p> <p>699    409 --- [ ] ---</p> <p>187    99</p>	<p><b>10.</b></p> <p>507    758 --- [ ] ---</p> <p>233    305</p>

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