



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33651

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Numerators and Denominators - Difficult (>,<=):

<p><b>1.</b></p> <p>378    712 --- [ ] ---</p> <p>520    899</p>	<p><b>6.</b></p> <p>823    922 --- [ ] ---</p> <p>596    575</p>
<p><b>2.</b></p> <p>318    85 --- [ ] ---</p> <p>463    151</p>	<p><b>7.</b></p> <p>603    284 --- [ ] ---</p> <p>790    428</p>
<p><b>3.</b></p> <p>408    704 --- [ ] ---</p> <p>529    800</p>	<p><b>8.</b></p> <p>126    522 --- [ ] ---</p> <p>245    852</p>
<p><b>4.</b></p> <p>824    478 --- [ ] ---</p> <p>653    419</p>	<p><b>9.</b></p> <p>705    259 --- [ ] ---</p> <p>609    239</p>
<p><b>5.</b></p> <p>630    319 --- [ ] ---</p> <p>850    455</p>	<p><b>10.</b></p> <p>591    847 --- [ ] ---</p> <p>716    984</p>

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