



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33650

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

### Compare Two Fractions with Different Numerators and Denominators - Difficult ( $>$ , $<$ , $=$ ):

<b>1.</b> 340    846 --- [ ] --- 257    734	<b>6.</b> 781    344 --- [ ] --- 762    345
<b>2.</b> 148    253 --- [ ] --- 61    117	<b>7.</b> 346    234 --- [ ] --- 682    498
<b>3.</b> 723    382 --- [ ] --- 985    600	<b>8.</b> 343    601 --- [ ] --- 379    548
<b>4.</b> 849    737 --- [ ] --- 550    493	<b>9.</b> 510    940 --- [ ] --- 252    461
<b>5.</b> 503    976 --- [ ] --- 459    775	<b>10.</b> 420    586 --- [ ] --- 788    943

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